

Binary Numbers

Answers

7 8 9 10 11 12



TI-Nspire



Coding



Student



60 min

Binary

Decimal is the most common counting system for humans consisting of the ten familiar digits: 0, 1, 2 ... 9. It is certainly no coincidence that human hands generally consist of 10 digits. The most common counting system for computers consists of just two digits: 0, 1 aligning appropriately to the most common electrical states; on and off. A single binary digit is referred to as a bit, a four bit number is referred to as a nibble and an eight bit number is referred to as a byte. This last term is most familiar when dealing with very large quantities such as kilobyte, megabytes or gigabytes¹. In this activity you will learn how to:

- Write a simple program to convert a decimal number to binary
- Convert decimal number to binary (by – hand)
- Work with ASCII codes

Coding the Algorithm

Instructions:

Start a new document; insert a calculator application followed by a program.

Call the program: Binary

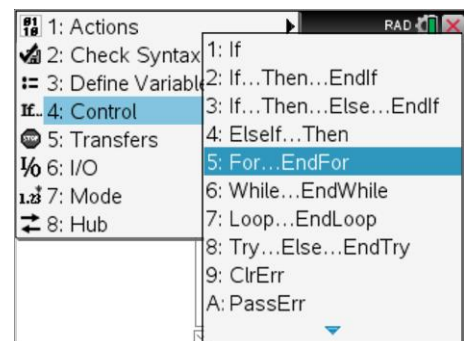
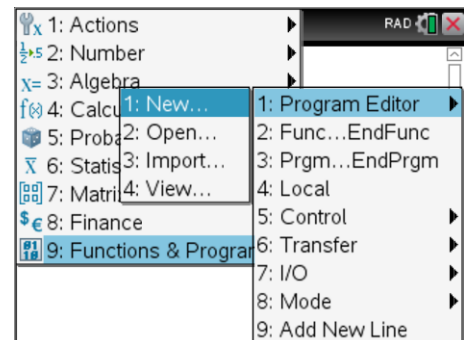
The program will start with a ‘loop’ referred to as a **For** loop. The **For** loop executes a set of commands a specified number of times, it will be used to count from one number to a higher number with the output being displayed as a binary number.

From the menu select: **Control > For ... EndFor**

Complete the **For** command: **For n, 32, 64**

The first time through the loop ‘n’ will equal 32, the second time it will equal 33 and so it will continue until n = 64.

Note that when the **For** loop is selected, the EndFor command is automatically placed into the program, effectively working as a set of parenthesis bracketing the commands that will be executed.



¹ Kilobyte = 1000 bytes, Megabyte = 1,000,000 bytes, Gigabyte = 1,000,000,000 bytes.


Press **ENTER** to move to the next line, then from the menu select:

I/O > Disp

This line will be used to display the 'binary' number.

Immediately following the Disp command type: **n**

Don't press ENTER just yet, the value of n needs to be converted to a binary number.

Use the Catalogue key  to locate and select the Binary number conversion command. Binary numbers are also referred to as 'base 2'.

The complete display command should appear as:

Disp n ▶ Base2

The program is ready to run, the only problem is that the numbers would go past two quickly to follow. A **Wait** command can be used to slow things down!

Scroll to the bottom of the **Control** menu to locate the **Wait** command then include an appropriate wait time. Start with 1 second, it can be increased or decreased later.

The program is ready to be saved. Press **CTRL + B** (these keys may be pressed sequentially).

If everything has been entered correctly, the top of the programming application will display the message:

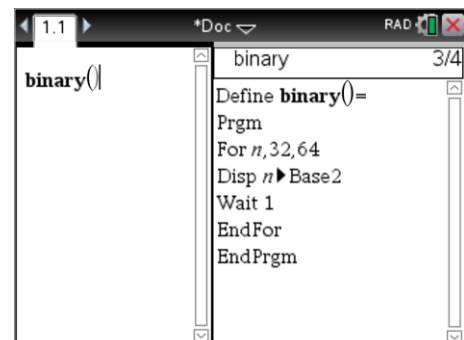
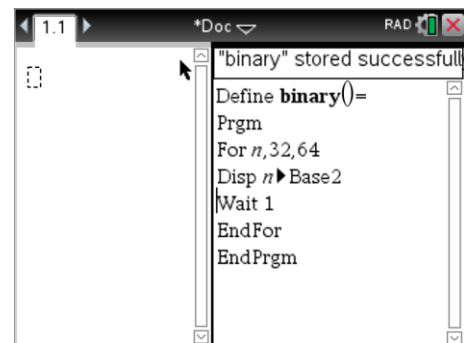
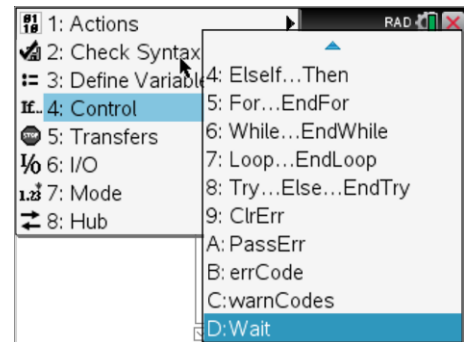
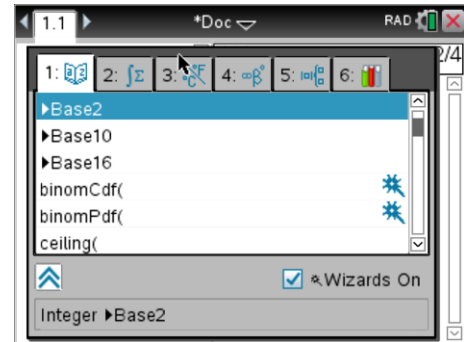
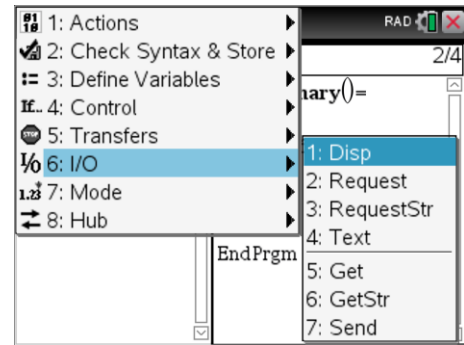
"binary" stored successfully

Congratulations, your program is complete and ready to run!

To shift focus from the programming window to the calculator window press **CTRL + TAB**, similar to **ALT + TAB** in Windows™.

While in the calculator application the program can be run by pressing the **VAR** key and selecting the program Binary, press **ENTER** to run the program.

Note: Binary numbers are written with 0B at the start (left) to signify that they are binary rather than decimal.



ASCII Table – (Letters only)

| | | | | | | | | | |
|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| A = 65 | B = 66 | C = 67 | D = 68 | E = 69 | F = 70 | G = 71 | H = 72 | I = 73 | J = 74 |
| K = 75 | L = 76 | M = 77 | N = 78 | O = 79 | P = 80 | Q = 81 | R = 82 | S = 83 | T = 84 |
| U = 85 | V = 86 | W = 87 | X = 88 | Y = 89 | Z = 90 | | | | |
| a = 97 | b = 98 | c = 99 | d = 100 | e = 101 | f = 102 | g = 103 | h = 104 | i = 105 | j = 106 |
| k = 107 | l = 108 | m = 109 | n = 110 | o = 111 | p = 112 | q = 113 | r = 114 | s = 115 | t = 116 |
| u = 117 | v = 118 | w = 119 | x = 120 | y = 121 | z = 122 | | | | |

To transmit the word: “fox” (all lower case) would involve sending the numbers: 102, 111 and 120. As a binary transmission with no parity check, this would be:

0110 0110 0110 1111 0111 1000

This transmission could easily be changed to all uppercase as FOX:

0100 0110 0100 1111 0101 1000

Question: 3.

Use the ASCII table to convert your name (all lowercase) into decimal numbers and the corresponding binary representation. (No parity check). **Answers will vary**

Question: 4.

Rewrite your name (all uppercase) in Binary.

Hint: The difference between uppercase and lower case ASCII characters is 32. **Answers will vary, however the only difference in each binary number will be the 6th digit from the right. (LSB)**

Coding Questions**Question: 5.**

Change the **For** loop to start at 65 and finish at 90. Immediately after the “Disp $n \rightarrow$ Base2” command, place a comma and **char(n)**. Save the program (Ctrl + B) and then run it. What does char(n) do?

Displays the corresponding ASCII character.

```

1.1  *Doc  RAD
binary()
Define binary()=
Prgm
For n,65,90
Disp n → Base2,char(n)
Wait 1
EndFor
EndPrgm

```

Question: 6.

Use the calculator to store the following numbers in a list called: ‘t’.

t:={84, 73, 45, 110, 115, 112, 105, 114, 101}

Change the program to match the one shown opposite. Note that the **For** loop starts at 1 and ends at Dim(t), which refers to the dimension, number of entries, in list T.

t[n] calls up element ‘n’ in list T.

Save and run this version of the program. What information is displayed on the screen? **The letters of TI-nspire with the binary number for each character is displayed.**

```

1.1  *Doc  RAD
t:={84,73,45,110,115,112,105,114,101}
binary()
Define binary()=
Prgm
For n,1,dim(t)
Disp t[n] → Base2,char(t[n])
Wait 0.5
EndFor
EndPrgm

```

Teacher Notes / Comments

This activity is designed to introduce students to the notion of binary numbers which can then be used to send information via light signals using the TI-Innovator. The ultimate goal is to have students understand digital communications and ultimately how to send data using light, the basis for the National Broadband Network.

Teachers are encouraged to have students explore other properties of binary numbers such as “What do all the binary numbers that end in ‘1’ have in common?”

There are many programming challenges that can be provided to students based on this activity, however it would be appropriate to have students complete the “10 Minutes of Coding” exercises first. A sample challenge is to have students write their own program to convert a decimal number into a binary number or binary ‘list’.

Example:

Request “Number”,n

```
p:=int(log(n,2))
```

```
b:={}
```

For m,0,p

```
    If n – 2p-m ≥ 0 Then
```

```
        b:=augment(b,{1})
```

```
        n:=n – 2p-m
```

```
    Else
```

```
        b:= augment(b,{0})
```

```
    EndIf
```

```
Endfor
```

```
Disp b
```

Other simpler programs may exist, however this one leaves each ‘digit’ of the binary number in a list that can be used later for some TI-Innovator projects.